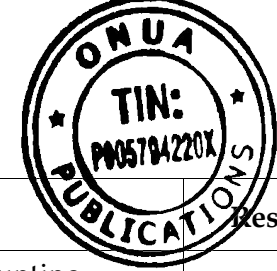



# TERM 1 SCHEME OF LEARNING - TERM 1


## MATHEMATICS – Basic 3

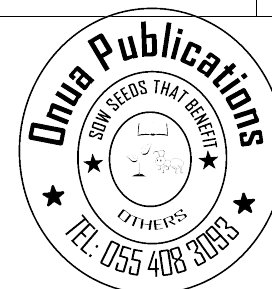


Weeks	Strand	Sub Strand	Content Standard	Indicators	Resources
	 <b>NUMBER</b>	Counting, Representation, Cardinality & Ordinality	<b>B3.1.1.1</b> Count and estimate quantities from 0 to 10,00	<b>B3.1.1.1.1</b> Use number names and the counting sequence to count and estimate quantities up to 10,000.	
				<b>B3.1.1.1.2</b> Identify numbers in different positions around a given number in a number chart	
				<b>B3.1.1.1.3</b> Describe numbers and the relationship between numbers from 0 to 10,000 in equivalent ways using the place value concept	
				<b>B3.1.1.1.4</b> Compare and order whole numbers up to 10,000 and represent comparisons using the symbols $>$ , $<$ , or $=$ .	
			<b>B3.1.1.2</b> Develop an understanding of positive and negative numbers	<b>B3.1.1.2.1</b> Describe situations having opposite directions or values	
				<b>B3.1.1.2.2</b> Use real life contexts to deduce positive and negative number representations	
			<b>B3.1.1.3</b> Identify negative numbers up to -1	<b>B3.1.1.3.1</b> Describe situations using positive and negative values	
				<b>B4.1.1.3.2</b> Count forwards and backwards with positive and negative whole numbers through zero	
			<b>B3.1.2.1</b> Develop and use standard strategies for adding and subtracting within 100	<b>B3.1.2.1.1</b> Use standard strategy or procedure to do addition or subtraction within 1000	
			<b>B3.1.2.2</b> Demonstrate an understanding of the concept of "equality" and "not equal to" in addition and subtraction problems with sums up to 1000	<b>B3.1.2.2.1</b> Use the concept of "equal to" and "not equal to"	
			<b>B3.1.2.3</b> Develop and use strategies for mentally computing basic addition and subtraction facts within 100	<b>B3.1.2.3.1</b> Use strategies to mentally add and subtract whole numbers within 100	

# TERMLY SCHEME OF LEARNING - TERM 1

## MATHEMATICS – Basic 3

	NUMBER		B3.1.2.4 Develop and apply personal and standard strategies for adding and subtracting within 1000	B3.1.2.4.1 Use a variety of personal strategies for adding within 1000	
				B3.1.2.4.2 Use a variety of personal and standard strategies to solve different types of subtraction and addition equations and problems with missing numbers in all position	
				B3.1.2.4.3 Develop and explain estimation strategies to estimate the solution for a given word problem involving addition or subtraction sums up to 1000	
				B3.1.2.4.4 Show an understanding of the property of commutativity	
			B3.1.2.5 Demonstrate an understanding of multiplication up to $5 \times 5$	B3.1.2.5.1 Represent and explain multiplication using equal groupings	
				B3.1.2.5.2 Represent and explain multiplication using rectangular arrays;	



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